1(a). The table below shows the number of tonnes of rice produced in a year in five countries.

| Country | Rice produced (tonnes) |
| :---: | :---: |
| China | $1.43 \times 10^{8}$ |
| India | $9.9 \times 10^{7}$ |
| Vietnam | $2.71 \times 10^{7}$ |
| Thailand | $2.05 \times 10^{7}$ |
| Brazil | $7.82 \times 10^{6}$ |

Which country produced the most rice?
(a) _-------------------------------- [1]
(b). Write $2.71 \times 10^{7}$ as an ordinary number.

(c). How many more tonnes of rice did India produce than Thailand?

Give your answer in standard form.
(d)

2(a).
Write 543000 in standard form.
(b). Write $6.3 \times 10^{-2}$ as an ordinary number.
(c). Pierre is given this question.

Work out.
$61000 \times 4000$
Give your answer in standard form.

Pierre's answer is $24.4 \times 10^{7}$.

Is Pierre correct?
Explain your answer.

Beth is given the following question.
Work out
$4.1 \times 10^{5} \times 3 \times 10^{2}$.

Give your answer in standard form.

This is Beth's answer to the question.
$12.3 \times 10^{7}$

Explain why Beth's answer is incorrect.
$\qquad$

(b). Show that

$$
4.5 \times 10^{2}+7.3 \times 10^{3}=7.75 \times 10^{3}
$$

4. Write these numbers in order, starting with the largest.
$8.1 \times 10^{1}$
$1.02 \times 10^{3}$
$9.83 \times 10^{-2}$
$3 \times 10^{2}$
largest

5(a). A company makes sweets.
The sweets are put into packets.

Here are some facts.

| $1.47 \times 10^{7}$ |
| :---: |
| sweets are made |
| every day |

> | $3.5 \times 10^{5}$ |
| :---: |
| packets of sweets are |
| produced every day |

Calculate the mean number of sweets in one packet.
(b). Sweets are made on 288 days each year.

Calculate the number of sweets made each year.
Give your answer in standard form.
(c). The company has 152 machines making the sweets.

Each machine operates for 15 hours each day.
(i) Calculate the number of sweets made by one machine each hour.

Give your answer as an ordinary number correct to the nearest 10.
(ii) State one assumption you have made in part (i).

## END OF QUESTION PAPER



| Question |  | Answer/Indicative content | Marks | Guidance |
| :--- | :--- | :--- | :---: | :--- |
| b |  |  | $450+7300$ | M1 |


| Question |  | Answer/Indicative content | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 4 |  | $\begin{aligned} & 1.02 \times 10^{3}, 3 \times 10^{2}, 8.1 \times 10^{[1]}, 9.83 \times \\ & 10^{-2} \end{aligned}$ | 1 | Accept 1020, 300, Condone error in <br> 81, [0].0983 <br> writing 0.0983 if <br> order correct.  <br> Examiner's Comments <br> This question was often reasonably answered. Many candidates got the correct answer for part (a) although $7^{3}$ was a common wrong answer. In part (b) most candidates gained 1 mark for completing a line correctly. Very few gained both marks. Common errors were to write the value 64 in each row or to write too many " $\times 2$ "s on the second row. Few kept the purpose of the working in mind to end with a power of 2. Part (c) was frequently correct. Many candidates, unnecessarily, converted the standard form into numbers before ranking. |
|  |  | Total | 1 |  |



| Question |  | Answer/Indicative content | Marks | Guidance |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | ii | $\begin{array}{l}\text { Each machine makes the same amount of } \\ \text { sweets. } \\ \text { or There are no breakdowns oe } \\ \text { or Machines running at same rate oe } \\ \text { or All machines run for the same time oe }\end{array}$ | 1 | Examiner's Comments |\(\left.] \begin{array}{l}Parts (a) and (b) were often well answered. <br>

Some candidates clearly knew how to use <br>
their calculators to work with standard form <br>
although many converted to ordinary <br>
numbers before calculating. Many <br>
candidates answered part (a) correctly with <br>
some other candidates gained a method <br>
mark for showing the correct division. <br>

Common errors were to add the two\end{array}\right\}\)| numbers and halve the result or to multiply |
| :--- |
| the numbers. In part (b) many candidates |
| multiplied the two correct numbers. |
| Common errors were to fail to convert to |
| standard form for the final answer or to use |
| 365 days (rather than 288 given), from not |
| reading the question carefully enough. In |
| part (c)(i), few had a fully correct method. |
| Many divided by 152 or 15 but rarely both. |
| In part (c)(ii) there were a few correct |
| assumptions seen, such as "no machine |
| broke down". |

