1(a). The table below shows the number of tonnes of rice produced in a year in five countries.

Country	Rice produced (tonnes)
China	1.43 × 10 ⁸
India	9.9 × 10 ⁷
Vietnam	2.71 × 10 ⁷
Thailand	2.05 × 10 ⁷
Brazil	7.82 × 10 ⁶

Which country produced the most rice?

(a) _____ [1]

(b) _____ [1]

(b). Write 2.71 × 10⁷ as an ordinary number.

(c). How many **more** tonnes of rice did India produce than Thailand? Give your answer in standard form.

(d) _____ tonnes [2]



2(a).

Write 543 000 in standard form.

_____ [1]

(b). Write 6.3×10^{-2} as an ordinary number.

_____ [1]

(c). Pierre is given this question.

Work out. 61000 × 4000 Give your answer in standard form.

Pierre's answer is 24.4×10^7 .

Is Pierre correct? Explain your answer.

_____[1]



Beth is given the following question.

Work out

 $4.1 \times 10^5 \times 3 \times 10^2$.

Give your answer in standard form.

This is Beth's answer to the question. 12.3×10^7

Explain why Beth's answer is incorrect.

[1]

(b). Show that



 $4.5 \times 10^2 + 7.3 \times 10^3 = 7.75 \times 10^3$.

4. Write these numbers in order, starting with the largest.

8.1 × 10¹ 1.02 × 10³ 9.83 × 10⁻² 3 × 10²

_____, ____, _____, _____, _____, _____, [1]

largest

5(a). A company makes sweets.

The sweets are put into packets.

Here are some facts.

1.47 × 10 ⁷	
sweets are made	
every day	

 3.5×10^5 packets of sweets are produced every day

Calculate the mean number of sweets in one packet.

(b). Sweets are made on 288 days each year.

Calculate the number of sweets made each year. Give your answer in standard form.

- (c). The company has 152 machines making the sweets. Each machine operates for 15 hours each day.
 - (i) Calculate the number of sweets made by one machine each hour. Give your answer as an ordinary number correct to the nearest 10.

	-	 [1]
(ii)	State one assumption you have made in part (i)	
(")		
		 [1]

END OF QUESTION PAPER

Question		n	Answer/Indicative content	Marks	Guidance	
1	а		China	1		
	b		27 100 000	1		
	с		7.85 × 10 ⁷	2	M1 for 9.9 – 2.05 soi	
			Total	4		
2	а		5.43 × 10 ⁵	1	Examiner's Comment Parts (a) and (b) were not attempted. Part (c with many candidates the question, simply c calculation and stating as the given answer.	s e usually correct or c) was less successful missing the crux of completing the g that it was the same
	b		[0] . 063	1		
	с		No, it isn't in standard form, e.g it should be 2.4 [4] × 10 ⁸	1		See appendix
			Total	3		
3	а		Valid explanation	1	Such as 'because it is not in standard form'	eg because 12.3 is not a number between 1 and 10 See Appendix

Qı	iestio	n	Answer/Indicative content	Marks	Guidance	
	b		450 + 7300	M1	or $0.45 \times 10^3 + 7.3 \times 10^3$ or $4.5 \times 10^2 + 73 \times 10^2$	Or correct use of a common power of 10
			= 7750 = 7.75 × 10 ³	A1	or complete working leading to 7.75 × 10 ³	
					Examiner's Comment	<u>s</u>
					In part (a) some cand the answer was not w form while others kne be a number betweer difficulty explaining th candidates to comme multiplied 4.1 and 3 ir suggesting it should b Others stated that she added the indices or f multiplied the two ten thought it needed bra due to not using BIDM (b) candidates who w two numbers as 450 a usually able to show f although some showe when they attempted decimal point into 775 when attempting to of to having too few or to their values. Many on reached a different ar given in the question,	idates identified that rritten in standard w that 12.3 needed to a 1 & 10 but some had is. It was common for nt that Beth had noorrectly, some be 12.1 not 12.3. e shouldn't have that she had not s together. A few ckets or the error was <i>IAS</i> correctly. In part ere able to write the and 7300 were he required result, ed confused working to introduce a 50. Many made errors obtain 450 & 7300 due to many zeros on nitted this part or nswer to the one usually 11.8 × 10^5 .
			Total	3		

Question		'n	Answer/Indicative content	Marks	Guidance	
4			1.02 × 10 ³ , 3 × 10 ² , 8.1 × 10 ^[1] , 9.83 × 10 ⁻²	1	Accept 1020, 300, 81, [0].0983	Condone error in writing 0.0983 if order correct.
					Examiner's Comment	<u>s</u> en reasonably
					answered. Many can answer for part (a) alt common wrong answ candidates gained 1 r line correctly. Very fe Common errors were in each row or to write the second row. Few the working in mind to 2. Part (c) was freque candidates, unnecess standard form into nu	didates got the correct hough 7 ³ was a er. In part (b) most mark for completing a w gained both marks. to write the value 64 e too many "×2"s on kept the purpose of o end with a power of ently correct. Many sarily, converted the mbers before ranking.
			Total	1		

Question		ı	Answer/Indicative content	Marks	Guidance		
5 a	1		42	2	$\frac{M1 \text{ for}}{1.47 \times 10^7} \text{ oe}$ $\frac{1.35 \times 10^5}{3.5 \times 10^5} \text{ or}$ If 0 scored SC1 for figs 42 in answer	Eg. <u>14 700 000</u> 350 000	
b)		4.2[3] × 10 ⁹	3	B2 for 4 233 600 000 oe as answer or M1 for their $1.47 \times 10^7 \times 288$ If 0 scored SC1 for figs 423[] in answer	Eg. 423.[36] × 10 ⁷ <i>their</i> 1.47 × 10 ⁷ converted from info in (a)	
C		i	6450	3	$ B2 for 6447 to 6448 or \frac{M1 for}{1.47 \times 10^7} oeor figs 6447 inansweror$	May be in stages. NB: 152 × 15 = 2280	

Question	Answer/Indicative content	Marks	Guidance
ii	Each machine makes the same amount of sweets. or There are no breakdowns oe or Machines running at same rate oe or All machines run for the same time oe	1	Examiner's Comments Parts (a) and (b) were often well answered. Some candidates clearly knew how to use their calculators to work with standard form although many converted to ordinary numbers before calculating. Many candidates answered part (a) correctly with some other candidates gained a method mark for showing the correct division. Common errors were to add the two numbers and halve the result or to multiply the numbers. In part (b) many candidates multiplied the two correct numbers. Common errors were to fail to convert to standard form for the final answer or to use 365 days (rather than 288 given), from not reading the question carefully enough. In part (c)(i), few had a fully correct method. Many divided by 152 or 15 but rarely both. In part (c)(ii) there were a few correct assumptions seen, such as "no machine broke down".
	Total	9	